

Dealing with highly dynamic models

How behavioral and neuroimaging data can guide the modeling process in applied driving models

Moritz Held (M.Sc.), 23.03.2022

Prof. Jochem Rieger
Dr. Jelmer Borst



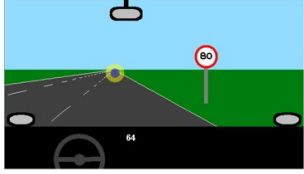
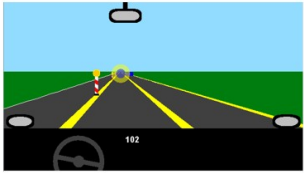
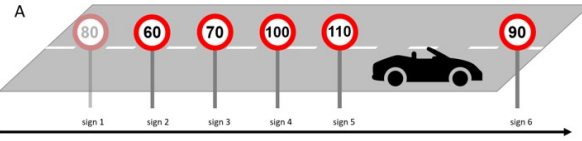
Cognitive Load while Driving



Assessing the Driver's Current Level of Working Memory Load with High Density Functional Near-infrared Spectroscopy: A Realistic Driving Simulator Study

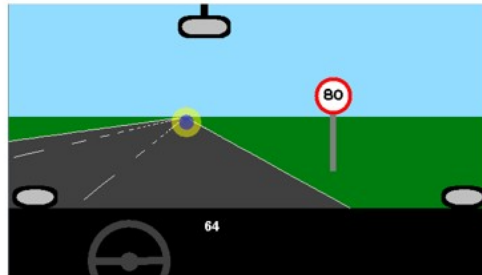
Anirudh Unni¹, Klas Ihme², Meike Jipp² and Jochem W. Rieger^{1*}

¹ Department of Psychology, University of Oldenburg, Oldenburg, Germany, ² Institute of Transportation Systems, German Aerospace Research Center, Braunschweig, Germany

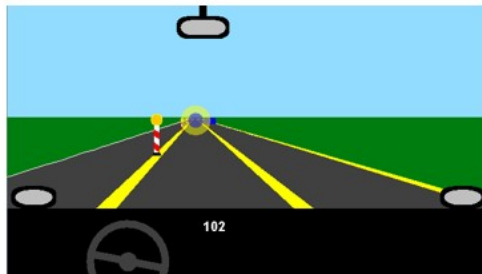
<p>2 conditions for visuospatial demands</p>	<p>Five different working memory load levels (primary task) Modeled by n-back (0-back vs. 4-back)</p>																																										
<div style="display: flex; flex-direction: column; align-items: center;">  <p>Normal lane width (3.5m)</p>  <p>Reduced lane width (2.5m)</p> </div>	<p>A</p>  <p>B</p> <table border="1" data-bbox="1977 636 2440 753"> <thead> <tr> <th></th> <th>sign 1</th> <th>sign 2</th> <th>sign 3</th> <th>sign 4</th> <th>sign 5</th> <th>sign 6</th> </tr> </thead> <tbody> <tr> <td>0-back:</td> <td>80</td> <td>60</td> <td>70</td> <td>100</td> <td>110</td> <td>90</td> </tr> <tr> <td>1-back:</td> <td>80</td> <td>80</td> <td>60</td> <td>70</td> <td>100</td> <td>110</td> </tr> <tr> <td>2-back:</td> <td>80</td> <td>60</td> <td>80</td> <td>60</td> <td>70</td> <td>100</td> </tr> <tr> <td>3-back:</td> <td>80</td> <td>60</td> <td>70</td> <td>80</td> <td>60</td> <td>70</td> </tr> <tr> <td>4-back:</td> <td>80</td> <td>60</td> <td>70</td> <td>100</td> <td>80</td> <td>60</td> </tr> </tbody> </table>		sign 1	sign 2	sign 3	sign 4	sign 5	sign 6	0-back:	80	60	70	100	110	90	1-back:	80	80	60	70	100	110	2-back:	80	60	80	60	70	100	3-back:	80	60	70	80	60	70	4-back:	80	60	70	100	80	60
	sign 1	sign 2	sign 3	sign 4	sign 5	sign 6																																					
0-back:	80	60	70	100	110	90																																					
1-back:	80	80	60	70	100	110																																					
2-back:	80	60	80	60	70	100																																					
3-back:	80	60	70	80	60	70																																					
4-back:	80	60	70	100	80	60																																					

Experimental Design

2 conditions for **visuospatial demands**

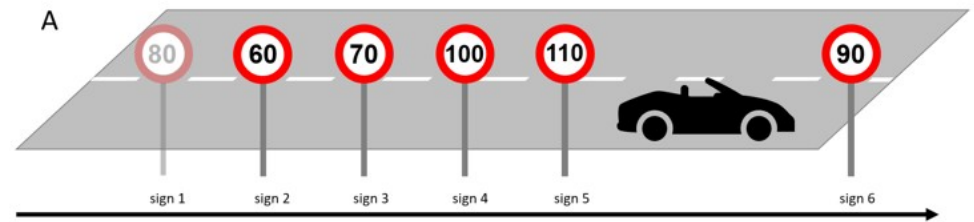


Normal lane
width (3.5m)



Reduced
lane width
(2.5m)

Five different **working memory load levels** (primary task)
Modeled by n-back (0-back vs. 4-back)

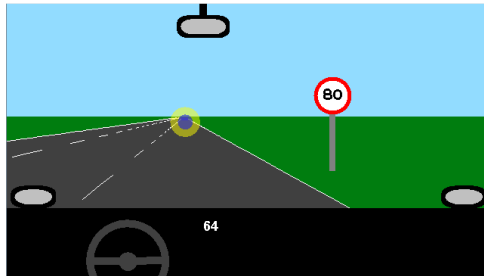


B

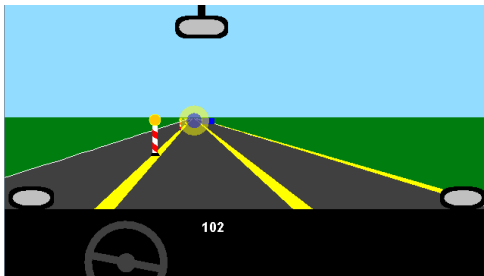
	sign 1	sign 2	sign 3	sign 4	sign 5	sign 6
0-back:	80	60	70	100	110	90
1-back:	80	80	60	70	100	110
2-back:	80	60	80	60	70	100
3-back:	80	60	70	80	60	70
4-back:	80	60	70	100	80	60

Experimental Design

2 conditions for **visuospatial demands**

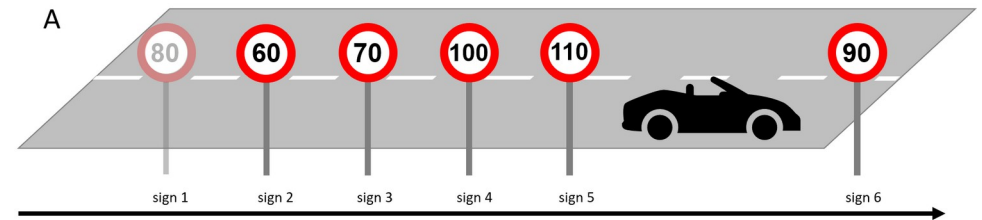


Normal lane
width (3.5m)



Reduced
lane width
(2.5m)

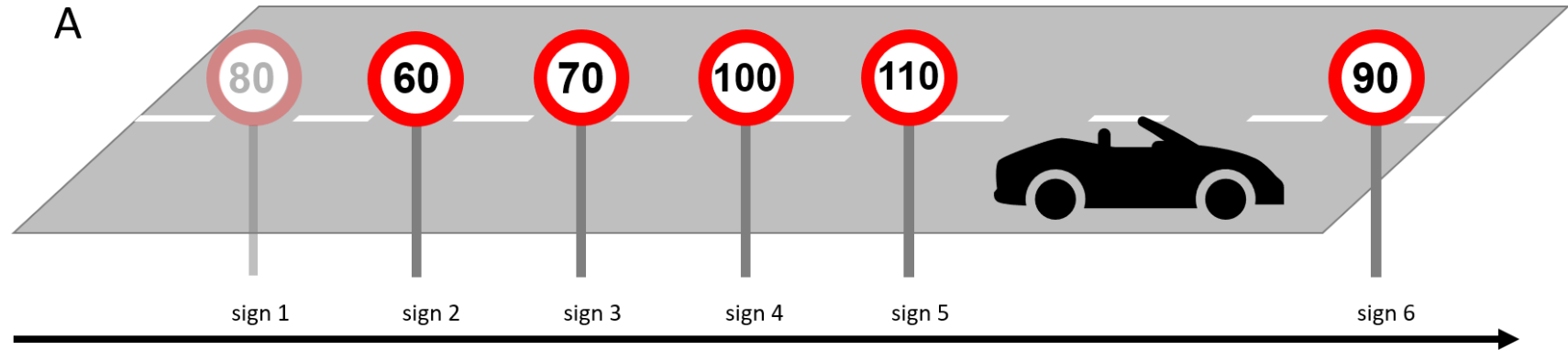
Five different **working memory load levels** (primary task)
Modeled by n-back (0-back vs. 4-back)



B

	sign 1	sign 2	sign 3	sign 4	sign 5	sign 6
0-back:	80	60	70	100	110	90
1-back:	80	80	60	70	100	110
2-back:	80	60	80	60	70	100
3-back:	80	60	70	80	60	70
4-back:	80	60	70	100	80	60

Experimental Design



B

	sign 1	sign 2	sign 3	sign 4	sign 5	sign 6
0-back:	80	60	70	100	110	90
1-back:	80	80	60	70	100	110
2-back:	80	60	80	60	70	100
3-back:	80	60	70	80	60	70
4-back:	80	60	70	100	80	60

Cognitive Load while Driving

- Continuously measure workload and accurately predict momentary workload
- Brain activity measured with functional near infrared spectroscopy (fNIRS)
- Found interactions between the cognitive concepts that were manipulated (visuospatial attention & working memory load) making prediction difficult

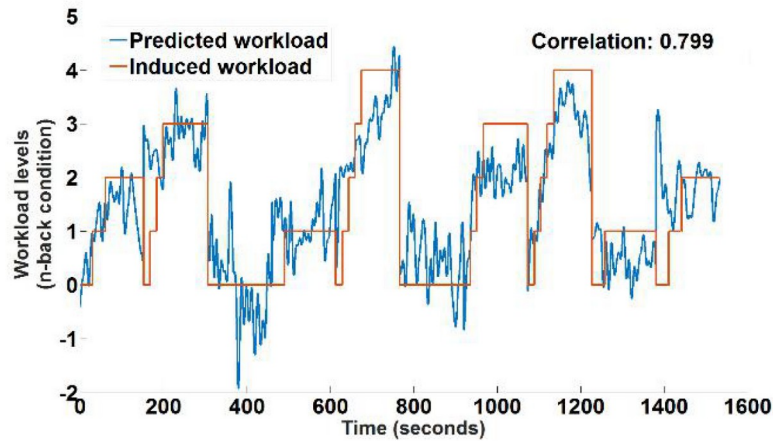


Assessing the Driver's Current Level of Working Memory Load with High Density Functional Near-infrared Spectroscopy: A Realistic Driving Simulator Study

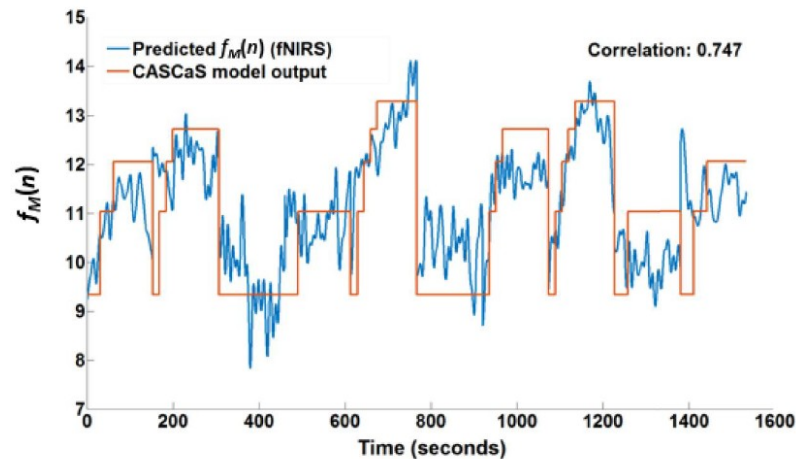
Anirudh Unni¹, Klas Ihme², Meike Jipp² and Jochem W. Rieger^{1*}

¹ Department of Psychology, University of Oldenburg, Oldenburg, Germany, ² Institute of Transportation Systems, German Aerospace Research Center, Braunschweig, Germany

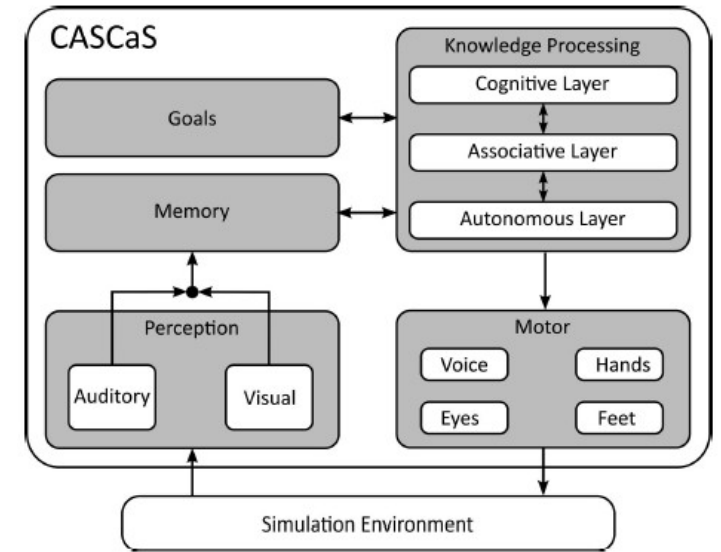
The cognitive architecture for safety critical task simulation (CASCaS)



Ten-fold cross-validated prediction of working memory load from HbR fNIRS using multivariate regression analysis for an example participant (Wortelen et al., 2016)

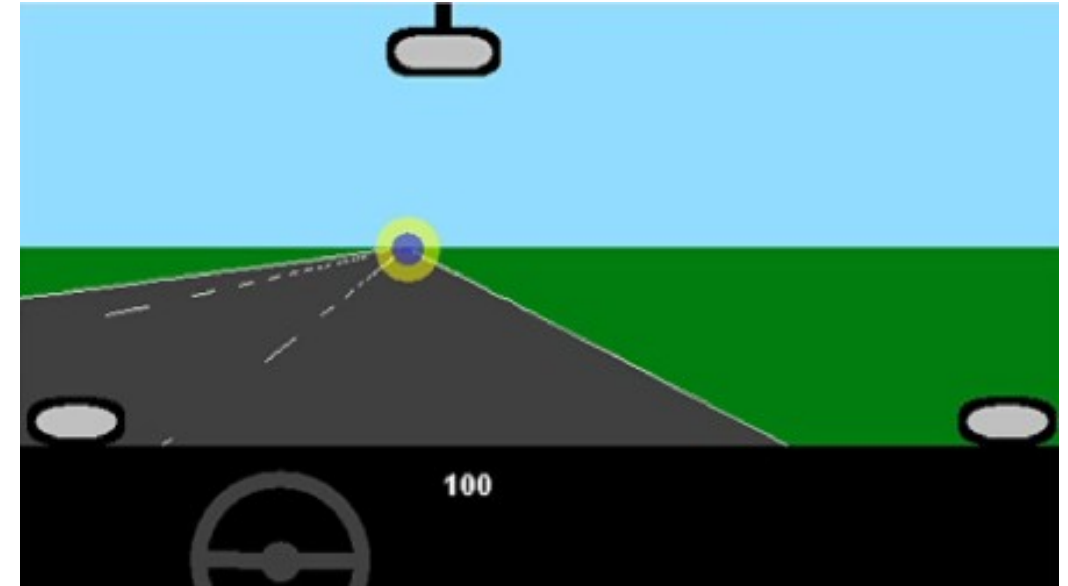


Ten-fold cross-validated prediction of CASCaS workload indicator $f_M(n)$ from HbR fNIRS measurements using multivariate regression analysis for an example participant. (Wortelen et al., 2016)



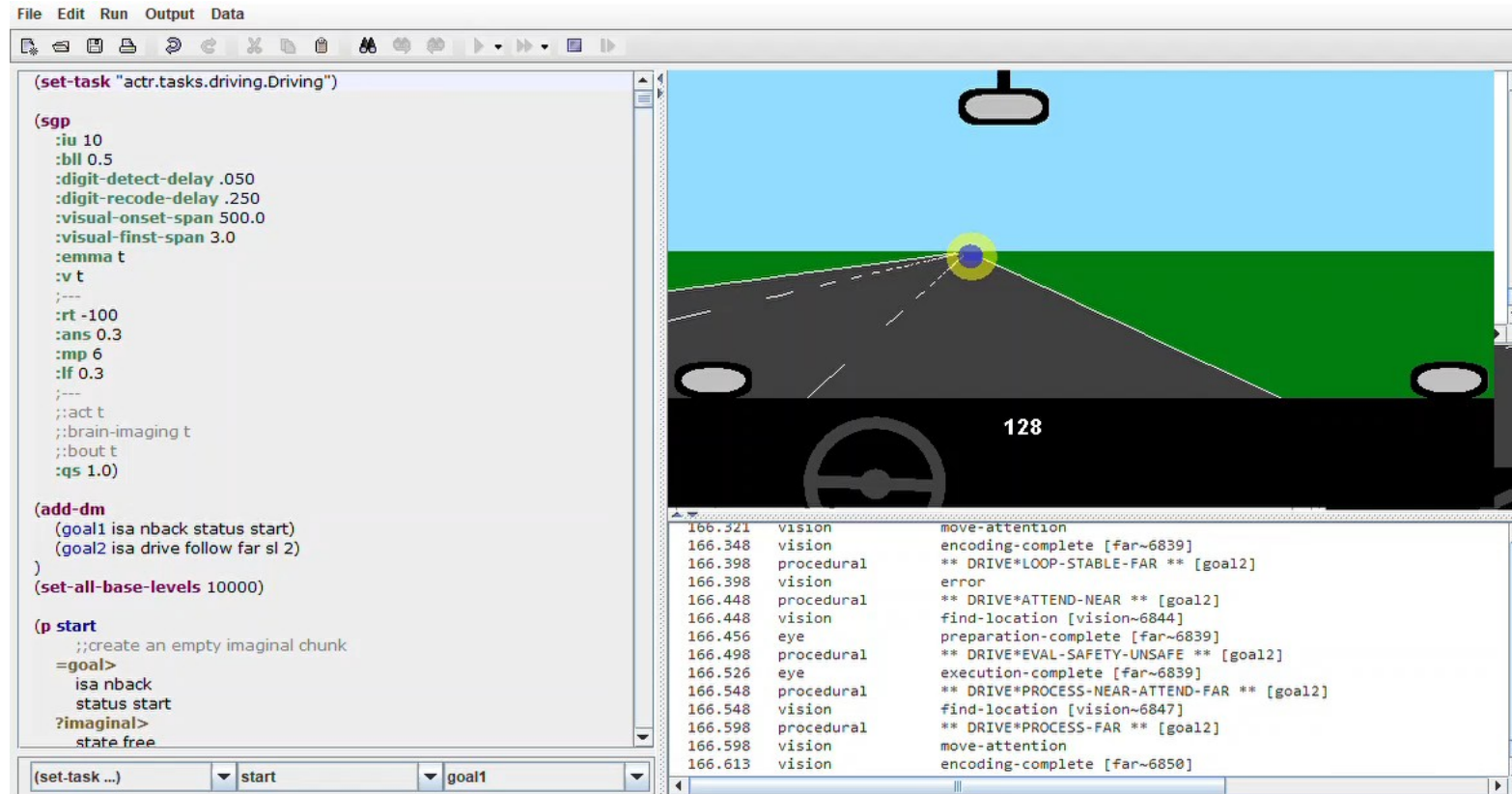
Driving model (based on Salvucci, 2006)

- Models of multitasking by Salvucci and Beltwoska (2008) show effect of a cognitive task on driving performance
- Drive safely on the lane
- Adhere to traffic laws (keep to right lane as much as possible)
- Handle traffic around the car
 - Overtake traffic to stick to the n-back speed
- Be able to drive on narrower lanes



Salvucci, D. D. & Beltowska, J. (2008). Effects of memory rehearsal on driver performance: Experiment and theoretical account. *Human Factors*, 50(5), 834–844. <https://doi.org/10.1518/001872008X354200>

Model demo

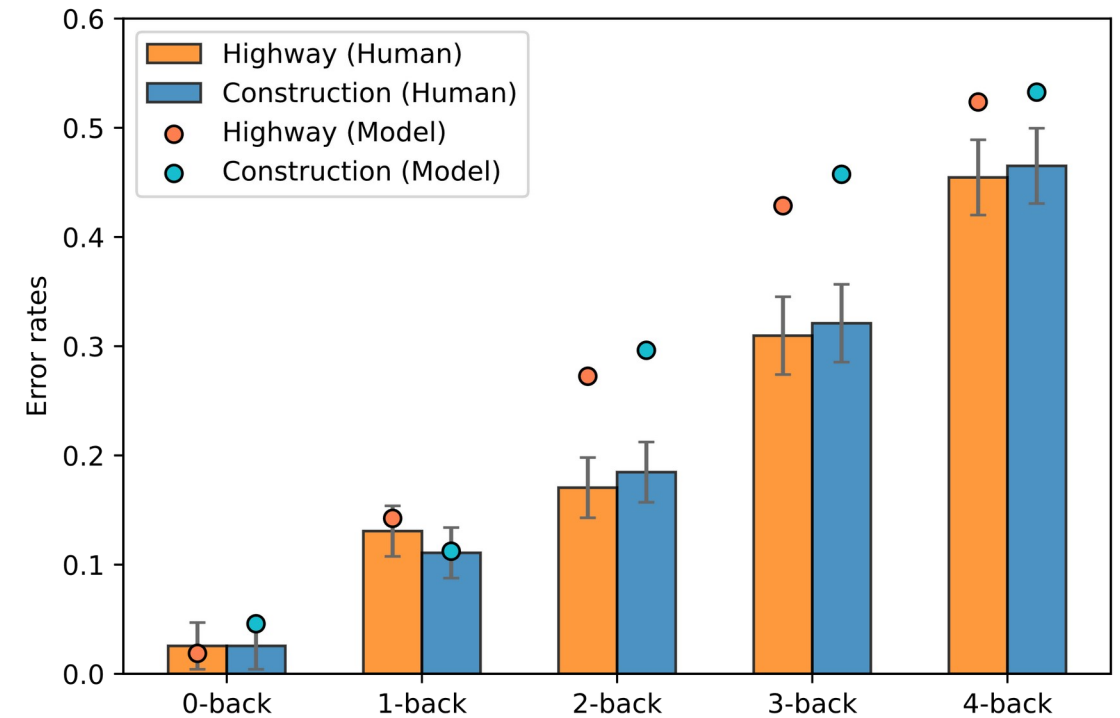


The screenshot displays a software interface for modeling cognitive workload while driving. The interface is divided into three main sections:

- Configuration Panel (Left):** Contains a list of parameters and goals for the driving task. The parameters include:
 - `(set-task "actr.tasks.driving.Driving")`
 - `(sgp`
 - `:iu 10`
 - `:bll 0.5`
 - `:digit-detect-delay .050`
 - `:digit-recode-delay .250`
 - `:visual-onset-span 500.0`
 - `:visual-finist-span 3.0`
 - `:emma t`
 - `:v t`
 - `);;`
 - `:rt -100`
 - `:ans 0.3`
 - `:mp 6`
 - `:lf 0.3`
 - `);;`
 - `::act t`
 - `::brain-imaging t`
 - `::bout t`
 - `:qs 1.0)`
 - `(add-dm`
 - `(goal1 isa nback status start)`
 - `(goal2 isa drive follow far sl 2)`
 - `)`
 - `(set-all-base-levels 10000)`
 - `(p start`
 - `::create an empty imaginal chunk`
 - `=goal>`
 - `isa nback`
 - `status start`
 - `?imaginal>`
 - `state free`
- Simulation View (Right):** Shows a first-person perspective of a car driving on a road. A yellow circle highlights a target on the road ahead. The car's speedometer shows 128. The sky is blue, and the ground is green.
- Output Log (Bottom Right):** Displays a list of events and their corresponding actions. The events are:
 - 166.321 vision move-attention
 - 166.348 vision encoding-complete [far~6839]
 - 166.398 procedural ** DRIVE*LOOP-STABLE-FAR ** [goal2]
 - 166.398 vision error
 - 166.448 procedural ** DRIVE*ATTEND-NEAR ** [goal2]
 - 166.448 vision find-location [vision-6844]
 - 166.456 eye preparation-complete [far-6839]
 - 166.498 procedural ** DRIVE*EVAL-SAFETY-UNSAFE ** [goal2]
 - 166.526 eye execution-complete [far-6839]
 - 166.548 procedural ** DRIVE*PROCESS-NEAR-ATTEND-FAR ** [goal2]
 - 166.548 vision find-location [vision-6847]
 - 166.598 procedural ** DRIVE*PROCESS-FAR ** [goal2]
 - 166.598 vision move-attention
 - 166.613 vision encoding-complete [far~6850]

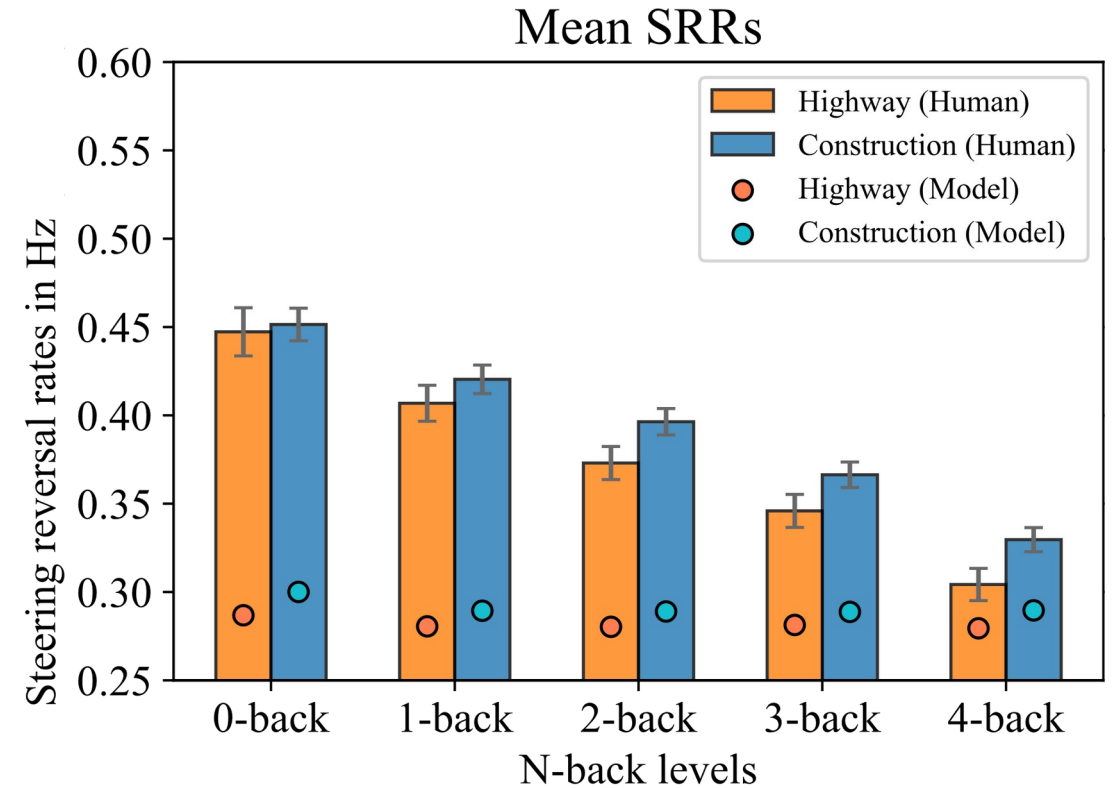
Speed regulation errors

- Increase of error rate with increasing n-back level
- No difference between visuospatial conditions

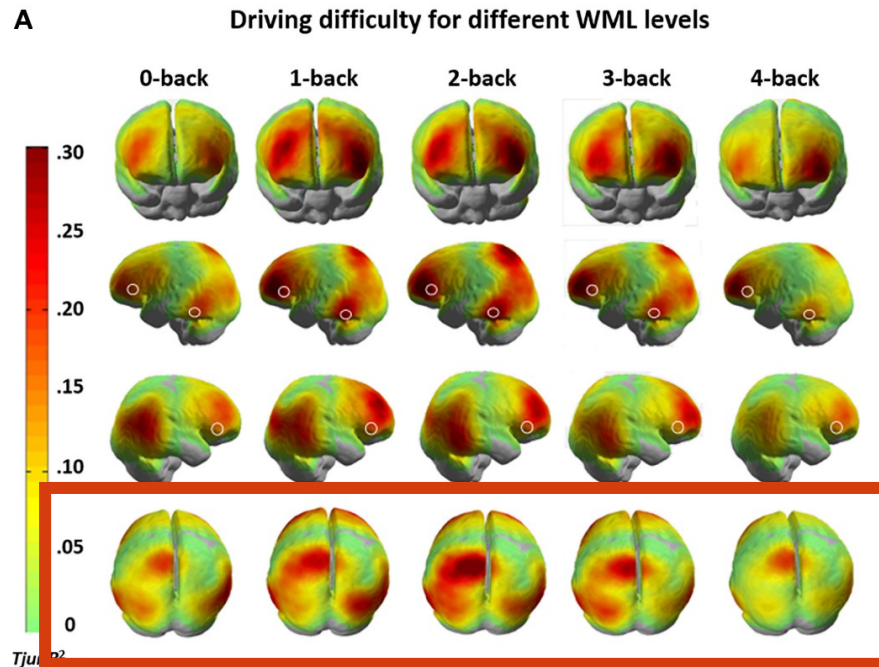


Steering reversal rates

- Initial model could not capture the effect of decreasing steering reversals over n-back level

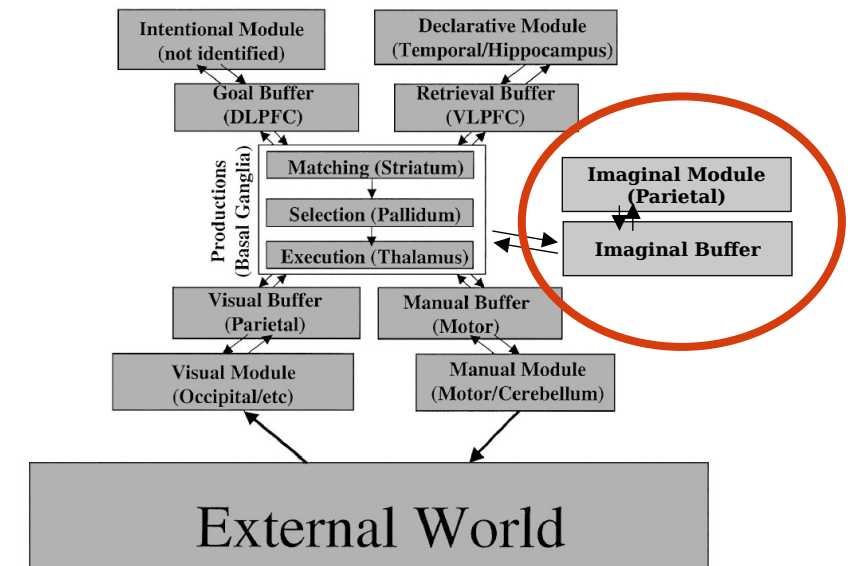


Revising the model



Weighted mean of channel-wise predictivity (Tjur R2 avg) for driving difficulty at the different WML levels (Scheunemann et al., 2019)

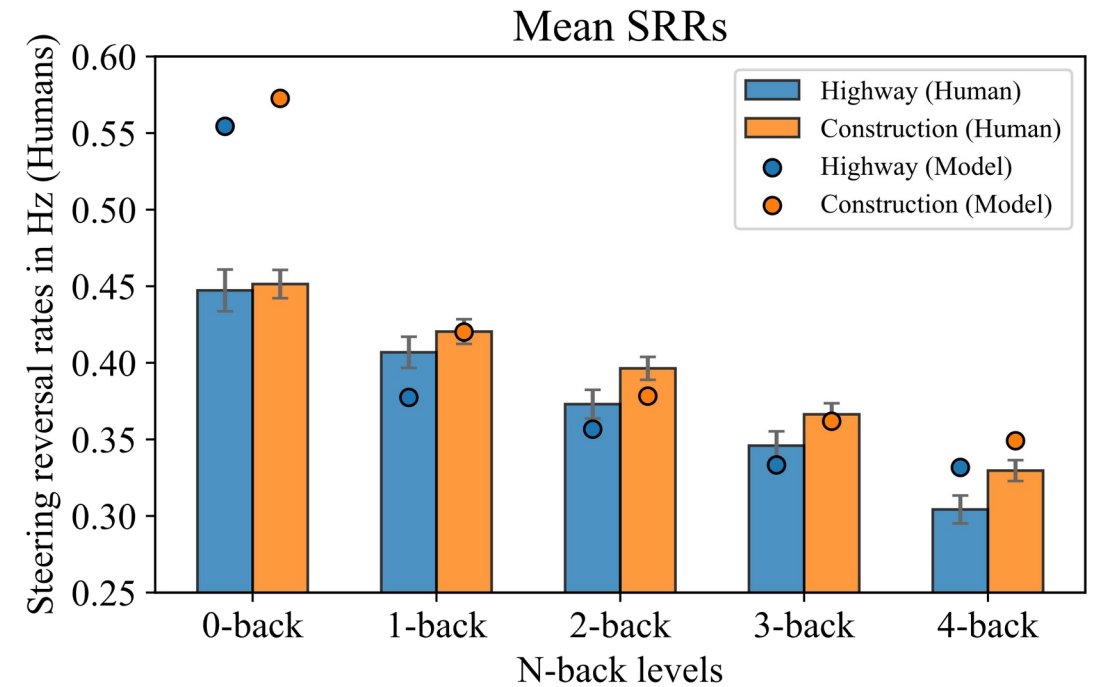
- Scheunemann et al. (2019) showed parietal lobe to be very predictive for driving difficulty at the different WML levels



Scheunemann, J., Unni, A., Ihme, K., Jipp, M. & Rieger, J. W. (2019). Demonstrating Brain-Level Interactions Between Visuospatial Attentional Demands and Working Memory Load While Driving Using Functional Near-Infrared Spectroscopy. *Frontiers in Human Neuroscience*, 12, 542. <https://doi.org/10.3389/fnhum.2018.00542>

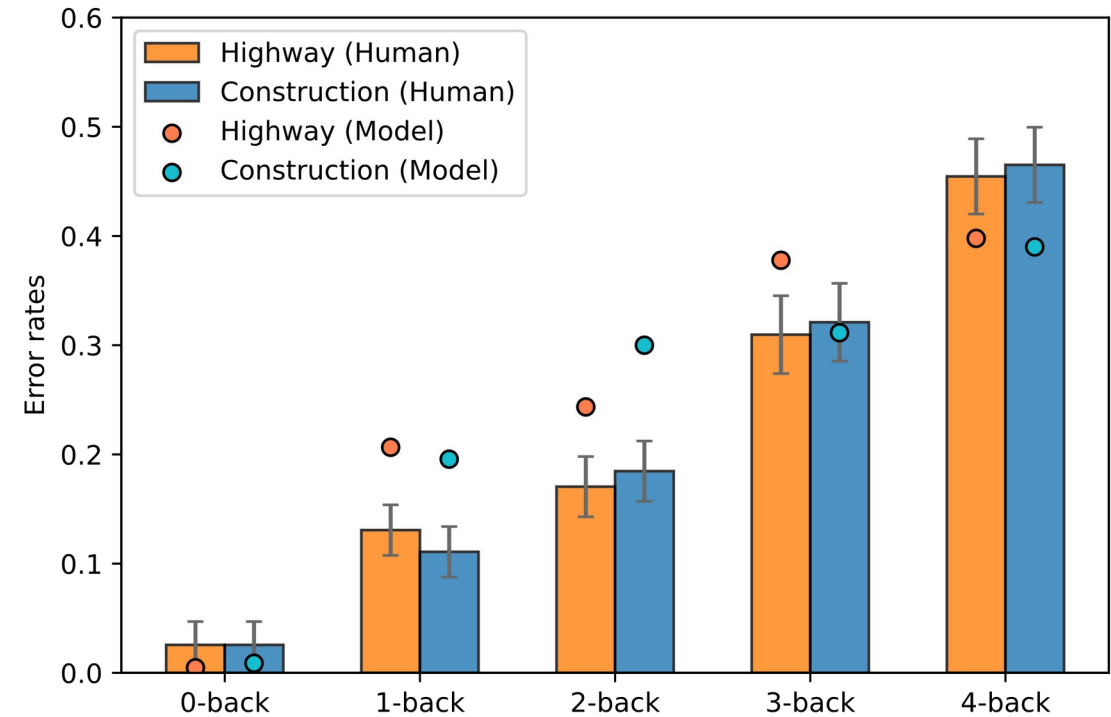
Steering reversal rates

- revised model with a bottleneck in the imaginal module of ACT-R
- Decrease over n-back levels
- Higher steering reversal rates in the construction site



Speed regulation errors

- The bottleneck in the imaginal module has no effect on speed regulation errors



Conclusion

- Model showed good predictions in the n-back task but initially wasn't able to transfer to driving performance
- We used behavioral data as well as results from brain-imaging research to revise the model
- final ACT-R model is able to show how both task compete for available resources
 - Central processing unit
 - Imaginal module
- Effect on driving performance by working memory load can be best explained by a bottleneck in the imaginal module, which is linked to parietal lobe activity



Thank you for your attention!

Contact: moritz.held@uol.de